



ELEMENTARY TOHONO O'ODHAM 101 (AK-CHIN)

'Oig Tt o Mai g t-Ñeo'okĩ!

Course Information

Course Number: THO 101-6
Semester: Spring 2018
Location: Ak-Chin Service Center
Day/Time: Tues., 6p - 9p
Credit Hours: 4

Your Instructor

Jeremy Johns
email: jjohns@tocc.edu
phone: 520-213-6620
Office Hours: by appointment
Conferences by appointment
**Email is preferred method of contact*

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Course Objectives

The THO 101 (Ak-Chin) course is designed to give students an introduction to the basic grammatical elements of the O'odham language. Students will study beginning structures of O'odham which will enable them to progress from forming simple statements to expressing more complex thoughts. This course will give you a foundation in the mechanics of O'odham Ñeo'okĩ which will set the groundwork for advanced study of the O'odham language. Students will also research O'odham language resources to build up a database of helpful tools in their language learning journey as well as taking a look at the sociolinguistic aspect of O'odham language loss in traditionally O'odham speaking communities. This course will follow the curriculum set forth by Tohono O'odham Community College for all O'odham 101 courses but will focus on the Ak-Chin O'odham dialect and the history and culture of the Ak-Chin community.

Learning Outcomes

After completion of the course students will be able to:

- ✦ Read and write using the Alvarez-Hale writing system. Create simple sentences in O'odham and identify differences in the Ak-Chin orthography.
- ✦ Ask and answer yes/no questions in O'odham.
- ✦ Use O'odham auxiliaries to indicate person and tense.
- ✦ Conjoin simple words and sentences in O'odham.
- ✦ Use direct and indirect objects with transitive verbs in O'odham.
- ✦ Express reflexive and reciprocal sentences in O'odham.
- ✦ Indicate direction and location in O'odham.
- ✦ Form questions in O'odham asking *who*, *when*, and *where*.
- ✦ Greet someone and introduce themselves in O'odham.
- ✦ Identify issues related to language loss in O'odham communities and suggest methods of language revitalization.
- ✦ Refer to a self-compiled list of resources for further language study beyond this course.
- ✦ Describe Ak-Chin cultural and historical aspects in relation to language learning

Course Structure

This is an intensive O'odham language course. Students are assumed to have either no or little previous exposure to the O'odham language and are considered beginners. We will start with the rudimentary basics of the O'odham language and progress to more advanced structures to ready the student for Elementary Tohono O'odham 102 for which this course is a prerequisite. THO 101 is a four credit course, which entails a relatively larger work load. Generally credit hours determine the number of classroom hours per week, however, because we are meeting once a week we will use other ways to fulfill this time requirement (see *Course Assignments Outline* below). Apart from our class time, it is a good rule of thumb to expect to spend 2 to 3 hours per credit hour each week to dedicate to study and completion of assignments to ensure student success. For a four credit course this will equal roughly 8-12 hours per week.

The underlying structure of this course was designed with Ak-Chin Community Members in mind to teach and promote the Ak-Chin O'odham dialect. As such, many assignments are aimed at encouraging students to interact with local Ak-Chin O'odham speakers and knowledgeable individuals about Ak-Chin history and culture.



Components of the Ak-Chin seal at Ge'gelik Ha-Ki.

<i>Evaluation & Grading</i>	
Assignment	Points Possible
Syllabus Quiz	10
Self Introduction	30
Language Resources	25
Language Lab Log	50
Eñ-O'ohon (My Book)	30
Reactions (20pt ea.)	80
Summaries (5pt ea.)	45
Research Paper	45
Research Proposal	5
Akĩ Ciñ Cepsig	30
Homework	200
Midterm	50
Final	100
<u>Total</u>	700

<i>Grading</i>	
A	630 - 700
B	560 - 629
C	490 - 559
D	420 - 489
E	0 - 420



Required Materials

A Tohono O'odham Grammar - Ofelia Zepeda, University of Arizona Press.
[This textbook is also available online through Kindle Books]

Tohono O'odham - English Dictionary - Madeleine Mathiot (Revised edition of "A Dictionary of Papago Usage, Indiana University, 1973) *[Link to online dictionary will be provided to students by instructor]*

Tohono O'odham Keyboard
 - can be downloaded online from LanguageGeek.com

Recording Device - such as built in microphones on computers or voice memo on cell phones.

Tohono O'odham/Pima to English Dictionary - Dean & Lucille Saxton, Susie Enos, University of Arizona Press.

Various materials required to complete assignments not appearing on this list will be given in class by the instructor.

Course Assignments

Self Introduction

Students will learn to introduce themselves in O'odham with the various components of a traditional O'odham introduction. Students will also present their introduction in class.

Ak' Ciñ Ceposig

Throughout the semester students will learn the various components of the Ak-Chin seal and their meaning. Students will learn to recite the explanation of the seal in O'odham and prepare a project to present in class. More information on the Ceposig project will be given in class.

Language Resources

Over the course of the semester students will research and compile a list of 10 O'odham language learning resources with the intention that these resources will be relied upon outside of class and in the future to continue learning the O'odham language. Materials required or recommended in this course will not count toward the list of 10 resources. More details will be given in class.

Language Lab

Students will keep a Language Lab journal as a way for you to practice what you learn outside of class and to encourage you to find real world cultural applications to supplement our online class time. For at least one hour each week, in addition to the coursework for this class, students will find ways to practice their O'odham language skills. A Language Lab Check-In will be due during Midterm Week to view your progress on your Labs. Completed Labs will be due at the end of the semester. More information will be provided in the Language Lab assignment sheet.

Eñ-'O'ohon

Students will create a short picture book style story as part of the semester assignments. Details of this assignment (theme, length, format, etc.) will be provided to the student in class.

Student Reactions

Students will be assigned culturally relevant materials as a means of including Himdag in language learning throughout the semester. Student Reaction papers will be completed based on the material presented. More information will be given with each assignment handout in class.

Lesson Summaries

Students will write a summary after each Module is completed. The summary will give the student a chance to reflect on any interesting language features learned as well as when and how the acquired language skill can be applied in real world applications.

Research Paper

Students will be assigned a Research Paper during this course. Students may choose from topics related to O'odham cultural components, topics covered throughout the semester or issues related to language revitalization. Students will also submit a Research Paper proposal for credit to be approved by the instructor. More information about the Research Paper will be given in class.

Student Expectations

- 🔊 Students are expected to attend class each week and arrive on time. Excessive absences may result in withdrawal from the course. (See *Instructor Withdrawals*)
- 🔊 Students must come prepared to class with assignments completed and ready to submit to ensure that the entire class can move forward together.
- 🔊 Students must keep the instructor informed of any extenuating circumstances that may affect their course work so that arrangements may be made to turn in assignments.
- 🔊 All electronic devices must be turned off in class. An exception will be made for laptops used for note taking.
- 🔊 Recording class sessions is not allowed without express permission given by the instructor.
- 🔊 Students must be considerate and respectful in this language learning environment.
- 🔊 Students are expected to make a commitment to their learning process and stay up to date of all assignments and class activities throughout the semester and be aware of course objectives, structure and policies.
- 🔊 Students should have fun! Successful language learning requires a high work ethic but is a very enjoyable process and yields very rewarding results!



Ak-Chin Vaillakud

Homework

Students are to complete various homework assignments related to the chapters that we will study in this course.

Syllabus Quiz

Students will be assigned a quiz that will cover main points covered in the course syllabus.

Midterm Exam

Students will complete a midterm exam covering Lessons 1 through 5.

Final Exam

Students will complete a Final Exam covering all topics learned in class. This will be administered during the final week of class.

Course Policies

Make Up Policy:

Students will have up to 3 days to turn in assignments after the due date for partial credit. Assignments will be docked points for each day they are late until the cut-off date. After the third late day assignment pages will automatically close the submission option. Students may have the chance to earn extra credit during the course of the semester. Students will be notified when an extra credit option is available. I will also make arrangements with students who notify me of family, community or cultural obligations that do not allow for timely completion of assignments. These aspects of life are of the utmost importance to us as O'odham and they will not be counted against the student. In these instances, please notify me as soon as possible to discuss how you can make up missed assignments.

Classroom Behavior:

- Because of insurance limitations, non-registered visitors are not allowed at class sessions or on field trips.
- Possession of drugs, alcohol or firearms on college property is illegal
- Food and beverages are allowed in the classroom as long as you clean up
- Pets, cellphones and other electronic devices that distract students are not allowed
- Students creating disturbances that interfere with the conduct of the class and the learning environment will be asked to leave
- Students sleeping or wearing headphones in class will be marked absent

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Student Services Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Tohono O'odham Community College. All work done for this class must be your own. While you may discuss assignments with other class members, the final written project must clearly be your own. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an "F" for the assignment and at the instructor's discretion, possibly an "F" for the course.

Himdag Cultural Component

During this course, students will complete assignments that incorporate **T-Šo:šon Core Values** of the college. These assignments will include the completion of a research paper related to O'odham language or cultural practices, completion of reaction papers related to cultural materials presented in class, as well as creating meaningful language materials to help in the learning and promotion of the O'odham language.



ADA Compliance:

Tohono O'odham Community College strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you have a learning problem, physical disability, or medical illness that requires you to have any special arrangements, please inform your instructor at the beginning of the semester so your academic performance will not suffer because of the disability or handicap.

Course Feedback:

A student or the instructor may request a student conference at any time during the semester. The instructor may be reached by telephone, email or by setting up an appointment for meeting.

Instructor Withdrawals:

Students are allowed a maximum of two unexcused absences. More than two unexcused absences may result in withdrawal from the course. It the responsibility of the student make sure that the instructor is contacted ahead of time to notify of absence from class. Students may themselves withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. Please be sure to withdraw yourself if you do not expect to complete the class, otherwise you may receive an "F" grade.

Incomplete (I) grade:

"I" grades are not awarded automatically. The student must request an "I" from the instructor who will judge the student's ability to complete the course on his or her own. Generally the student must have completed over 80% of the course requirements with at least a "C" grade. An "I" requires a written contract between the student and the instructor listing work to be completed as well as how and when the work will be done. If the work is not completed within the contract period, the "I" grade automatically reverts to an "F." "I" grades will not be re-evaluated during the final two weeks of the semester when class activities are normally at their most intense.

Special Withdrawal (Y) grade:

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Final Grades:

Students will receive a grade transcript from the college mailed to the address given with registration materials at the end of the semester when all grades have been recorded.

Special Note to Student:

For privacy and security reasons, instructors are advised **NOT** to give grades over the telephone. Grades will only be emailed with written permission from the student. Your instructor will make every attempt to follow the above procedures and schedules, but they may be changed in the event of extenuating circumstances. Students submitting assignments through email are advised to make copies for their own protection. If you move during the semester, please file a change of address form with the Student Services Office, and inform your instructor.

*****This syllabus is subject to change throughout the semester.**

Semester Outline

Week	Chapter	Assignments Due
1/16 - 1/21	1 Sounds of O'odham	Course Orientation; Introductions; O'odham Alphabet
1/22 - 1/28	2 Simple Intransitives	Chapter 1 Homework; Chapter 1 Summary; Syllabus Quiz
1/29 - 2/4	3 G det./ Yes-No questions	Chapter 2 Homework; Chapter 2 Summary
2/5-2/11	3 G det./ Yes-No questions	Reaction 1
2/12 - 2/18	4 Subject Pron./Imperfective Aux.	Chapter 3 Homework; Chapter 3 Summary
2/20 - 2/25	4 Subject Pron./Imperfective Aux.	Self-Introduction; Reaction 2
2/26 - 3/4	5 Conjunctions	Chapter 4 Homework; Chapter 4 Summary
3/5 - 3/11	6 Direct/Indirect Objects	Chapter 5 Homework; Chapter 5 Summary; Language Lab Check-In; Midterm
3/12 - 3/18	SPRING BREAK	NO CLASS
3/19 - 3/25	7 Reflexives & Reciprocals	Research Proposal; Chapter 6 Homework; Chapter 6 Summary
3/26 - 4/1	8 Postpositions & Locatives	Reaction 3; Chapter 7 Homework; Chapter 7 Summary
4/2 - 4/8	8 Postpositions & Locatives	Eñ-O'ohon
4/9 - 4/15	9 Interrogatives	Chapter 8 Homework; Chapter 8 Summary; Reaction 4
4/16 - 4/22	9 Interrogatives	Language Resources; Ceposig Presentation
4/23 - 4/29	10 Future/Perfective	Chapter Homework; Chapter 9 Summary; Research Paper
4/30 - 5/6	10 Future/Perfective	Ch. 10 Homework; Ch. 10 Summary; Final Language Lab
5/7 - 5/11	None	Finals Week